The Future of Eastern High School
Community Meeting
February 4, 2009
6:30 pm – 8:00 pm
Discussion Leader: John Davis

The notes below reflect our effort to summarize the comments, questions and concerns expressed at each meeting. They are not recorded verbatim and should not be considered direct quotations.

Overview: The group discussed how to preserve the rich history of the building while modernizing it at the same time. The group also discussed the possibility of having academies and how to ensure flexibility between academies (we don't want to set a student's course in stone and leave them unable to meet the graduation requirements if they decide to change). Everyone agreed that we want to continue a rigorous general education and not specialize in one subject area like a McKinley Tech that focuses on technology.

 Attendance:
2   Teachers
4   Parents
18   Alumni (several also current parents or parents of former students)
1   Other School Staff
1   Students
1   Other

Notes:

Issue	Comments
Words to describe Eastern High School Students in 2012:	Capable Prepared Well-educated Proud Community Energetic Analytical World changers Innovative Tenacious Respectful Future presidents of the US Enthusiastic Disciplined Hardworking Objective Happy Thoughtful

	Uninhibited Unique Challenging Positive Life-long learners Glad to be here Responsible Contributive Leaders Culturally diverse Secure Knowledgeable Go- getters
What kinds of things/ programs need to be in place for this to happen:	- Parental and community involvement with strong parent organizations; - Well equipped science lab; - Fully funded programs; - Welcoming entrance (that does not look like a prison); - Mock courtroom; - Well-planned curriculum that is consumable; - Responsible adults; - Professional development for teachers especially in the science field; - Multimedia library; - Technology based program with resources and fully equipped libraries; - Accommodations for special needs; - Visionary principal and chancellor; - Fellowships for teachers; - Mentorships for students; - Well-rounded programs - not just academically based but supplemented with extracurricular activities like travel abroad; - Electives after course requirements to explore other careers; - A school system that works to make students feel cared for; - Associate universities – have partnerships with universities and academies; - Moral aptitude; - Fully funded career educational program to help transition into society

	- and world of work; - Facility repairs; - Respect for history of the building and community and a real partnership with community; - Highly qualified educators; - Confidence and stability from past; - Qualified personnel in central office who are supportive and develop the school; - "Great" academics; - Ability for students to have input/ownerships through student government; - AP courses or other college level courses; - Respect for employees and teachers and make sure they know their rights; - Dress code; - Class for a day→ each student given opportunity be a teacher for a day.
- Curriculum / Kinds of academics	- The curriculum should be designed for college preparation and for easier college admission. - Curriculum should include pre-college credits or method to attain them. - Programs should be **flexible** and should be included in the general education. - The academic programs should be comprehensive and exploratory. - Are there different disciplines like science or English? How does the curriculum work between the disciplines?
Key areas of concern	- Eastern should have strong programs and extracurricular activities for its students. What will the building look like? - Will it have community services? - The new school should foster race relations and social skills. - The school should have strong extracurricular programs. - Entrance/parking- make it look not prison like. Keep the beauty of the

	building. - What is the timeline→ What is the budget? - Will the students have to be put offsite or swing school?
Current issues	- What will the infrastructure look like?. - There is no consistency in programs